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| Årsplan 2020/21 | LH | Engelsk Science og International | |
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Themes International

- 1) Apartheid in SA
- 2) The European Union dealing with Brexit and Economic Crisis
- 3) Presidential Election Nov 3rd 2020 (American History)
- 4) The World Recovering from the Corona Crisis

Themes Science

- 1) Apartheid in SA
- 2) Science vs. Religion (Angels and Demons, Cern)
- 3) Climate Change and Sustainability
- 5) The Pandemic Covid-19

| Uge | Overordnet emne | Fælles pensum S og I | Opdelt pensum Science | Opdelt pensum International |
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| 34 | Intro | Ice Breakers: - Us being "Rare Birds" - Speed Dating | | |
| 34 - 38 | Apartheid in South Africa | - What happened to the black population during the Apartheid years and how did Apartheid finally end (Mit compendium) - Students are given one out of 19/28 | | |

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| <p>Afl. nr. 1, uge 39</p> <p>Send 3- minute speak about SA on the telephone</p> | | <p>topics (names, dates, political parties, history stuff etc.) everyone prepares a 2-minutes speak about their subject for class.</p> <ul style="list-style-type: none"> - Everybody leaves the classroom. Without preparation students speak 2-3 minutes on their phone about SA, Mandela and Apartheid and send it to me. Feed back from teacher on pronunciation, grammar, congruence etc. - https://www.youtube.com/watch?v=pgLsHiDj4ss (introfilm 4 min about Apartheid) - Good Bye Bafana (Film, Bille August) plus questions - (A long Walk to Freedom (Danish subtitles only ☺) plus Bono's Sound Track: Ordinary Love, written to honor Mandela) - Hi again (Piece of Cake) - Street boy (Piece of cake) - Destination South Africa, side 28 - 34 Louise Otzen | | |
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| | | <ul style="list-style-type: none"> - Introduction Pg. 4, 5 plus pg. 1-4 Nelson Mandela by Colleen Degnan - Freedom Charter (ANC) | | |
| 39-40 | <p>Science: Religion vs. Science</p> <p>International: The European Union dealing with Brexit and Economic Crisis</p> | | <p>Angles and Demons, the science behind the story (0,6 NS) https://angelsanddemons.web.cern.ch/about</p> <p>Angles and Demons behind the scene: Cern https://www.youtube.com/watch?v=O4zo03sgl5k (så vi vist ikke)</p> <p>Angles and Demons, film. Watch the first part of the film, and then answer the questions. After that go back and watch the whole thing again.</p> <p>Questions about the film: http://www.funtrivia.com/playquiz/quiz309909237aae0.html</p> <p>Read extract from Novel pg. 29-34 (5,2 NS) about God vs. Science and pg. 68-73 (5,9 NS) about matter and antimatter and Creation of Universe</p> <p>Final Discussion: Science vs. Religion (The Illuminati, Genesis vs. Evolution Theory, Charles Darwin etc....)</p> | <p>Uge 41 visiting The European Parliament</p> <p>Texts about EU and Economy DURING/after Covid-19 https://europarl.europa.eu/news/en/headlines/priorities/eu-response-to-coronavirus?gclid=CjwKCAjwps75BRACiEiwAEiACMTGzo51KyZKpTkAB6Th6BeAl-uh7uFbYjH1Twm7shVlqlvpoEZLZLxoCi6oQAvD_BwE#xtor=SEC-77-[covid19]-[news]-[eu-response]-[EN]</p> <p>Texts about how EU recovers after Brexit</p> <p>Klip fra Youtube... "Brexit: Why Britain left the European Union" 5:22 https://www.youtube.com/watch?v=GLp7LtXmy68&t=63s</p> <p>Documentary on HBO: The Uncivil</p> |

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Dato: 2020.08.07



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| | | | | <p>War (den ligger ikke på CFU)</p> <p>Måske: (Chona is exploiting the coronavirus to weaken democracy https://foreignpolicy.com/2020/03/25/china-coronavirus-propaganda-weakens-western-democracies/?fbclid=IwAR0yu6u6upuq2hd7Abp24H6hnxYnBN5zgo77jGe4pl3jmapNbc22yesZu4)</p> |
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| <p>43 – 4 Terminsp røve dec. afl. 2</p> | <p>Science: Climate Change and Sustainability</p> <p>International: Presidential Election Nov 3rd 2020</p> | <p>Engelsk fagdag:</p> <p>Hidden Figures (S focusing on Nasa, I focusing on segregation)</p> | <p>Our Future, Climate Change, Sustainability and Innovation</p> <ol style="list-style-type: none"> 1) What is climate change: https://www.nasa.gov/audience/forstudents/k-4/stories/nasa-knows/what-is-climate-change-k4.html 2) Copies from the book: Climate Change by David Redfern 3) UN Sustainable Development Goals nr 13 – Climate Action: https://www.un.org/sustainabledevelopment/climate-change-2/ (Multimodal tekst) <p>Exercises: https://www.teachingenglish.org.uk/sites/teachingenglish/files/climate-change-worksheets.pdf</p> <p>For the teacher: https://www.teachingenglish.org.uk/sites/teachingenglish/files/climate-change-lesson-plan.pdf</p> <ol style="list-style-type: none"> 1) Good documentaries on Climate Change: https://medium.com/uncleandrew/the-7-most-epic-climate-change-documentaries-abd52e3ddf64 2) Leonardo Dicaprio Before the Flood 3) (Al Gore – An Inconvenient Truth/Sequel) | <p>https://www.youtube.com/watch?v=IGYFRzf2Xww (cartoon from Michael Moores “Bowling for Columbine”, American History)</p> <p>US Election – how do they work: https://www.youtube.com/watch?v=uRuJcarCDY</p> <p>Democrat vs. Republican: http://www.difference.com/difference/Democrat vs Republican 2,1 NS</p> <p>https://www.usa.gov/election (Multimodal tekst om hvordan valget foregår. Jeg har en masse spørgsmål til)</p> <p>Barack Obama – (First black President, Gun Laws, Medical Insurance)</p> <p>Extracts and Youtube from Barack Obama Victory Speech</p> |
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| | | | | <p>(Yes – we can) fra...”As Lincoln said....” https://www.youtube.com/watch?v=HfHbw3n0EIM (Live)</p> <p>http://news.bbc.co.uk/2/hi/americas/us_elections_2008/7710038.stm (written)</p> <p style="text-align: center;">2,4 NS</p> <p>Trump’s Victory Speech nov. 9 2016</p> <p>http://edition.cnn.com/2016/11/09/politics/donald-trump-victory-speech/ (på skrift) 5,5 NS</p> <p>http://edition.cnn.com/2016/11/09/politics/donald-trump-victory-speech/ (live)</p> <p>Texts about the upcoming election, about Kamala Harris, about Trump struggling to stay in office, Biden’s victory speech (hopefully)etc. etc....</p> |
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| <p>5 – 14 Afl. nr 3 (uge 6) og 4 (uge 12)</p> | <p>Science: The Covid-19 Pandemic</p> <p>International: The World recovering from the Corona Crisis</p> | | <p>Texts will be partly BREAKING NEWS and partly articles/texts trying to dig deeper into the whole matter</p> <p>Film om pandemi</p> | <p>Texts will be partly BREAKING NEWS and partly articles/texts trying to dig deeper into the whole matter</p> <p>Måske:</p> <p>https://www.bbc.com/news/world-us-canada-52407177?fbclid=IwAR3GKbO3K2GhGuQQ0ffvZgxnp4CrZoDJ_zle2HLKZVE0uLQHwRhMEzg His Trump suggests injecting disinfectant</p> |
| <p>15</p> | | | <p>Finish Covid-19 Pandemic</p> | <p>New York and Washington</p> <ul style="list-style-type: none"> - White House - Hudson Institute - Capitol - National Mall - Washington Monument - World War 2 Memorial - Martin Luther King Memorial - Korean War Memorial |

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| | | | | <ul style="list-style-type: none"> - Lincoln Memorial - Thomas Jefferson Memorial - Pentagon plus 9/11 Memorial |
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| When time allows it..... | <p>Grammar</p> <p>Kongruens Genitiv Ligeform/omvendt ordstilling Uncountable nouns Irregular Verbs Simpel tid/udvidet tid (present og past tense)</p> <p>Vocabulary</p> <p>“Skønne ord der duperer”</p> | <ul style="list-style-type: none"> - Let's do it, Step 6 - Eget kompendium om klassiske fejltypen - Tidligere 10. klassesprøver - Bøjningsskema over de uregelmæssigt bøjede verber - Frejas grammatikkompendium | | |
| 10 skoledage før de skriftlige prøver påbegyndes | Forberede selvvalgt emne med udgangspunkt i det lodtrukne tema | | - | - |
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Formålet med undervisningen er at lede frem mod opfyldelse af de Nye Fælles mål i forhold til mundtlighed, skriftlighed og kultur- og samfundsforhold - og den afsluttende 10. klasses prøve. Gennem årets 4 hovedtemaer arbejdes individuelt, med makker, i grupper og på klassen med engelske tekster i forskellige former, skrevne tekster, taler, film, sange etc.

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GYMNASTIK
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For at opfylde vejledende læseplan for prøveafholdelse i 10. klasse er det fælles for de 4 hovedområder på begge linjer, at der hele året arbejdes med kultur- og samfundsforhold in the English-speaking World i forhold til historiske og politiske forhold.

Hvor International særligt har fokus på det internationale samfund, er temaerne i Science vinklet så der arbejdes ud fra en interesse for videnskab.